Practice Question Set For GCSE
Subject : Physics
Paper-2 Topic: GCSE Triple Science_Forces (Standard Demand Questions)

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Name of the Student:_____
Max. Marks : 23 Marks **Time : 23 Minutes**

Mark Schemes

Q1.

(a) It will have a constant speed.

1

(b) distance travelled = speed × time

1

(c) $a = \frac{18 - 9}{6}$

1

a = 1.5

*allow 1.5 with no working shown for **2** marks*

1

(d) resultant force = mass × acceleration

1

(e) F = (1120+80) × 1.5

1

F = 1800 (N)

*allow 1800 with no working shown for **2** marks*

1

*accept their 10.3 × 1200 correctly calculated for **2** marks*

(f) $18^2 - 9^2 = 2 \times 1.5 \times s$

1

$s = 18^2 - 9^2 / 2 \times 1.5$

1

s = 81 (m)

1

*allow 81 (m) with no working shown for **3** marks*

*accept answer using their 10.3 (if not 1.5) correctly calculated for **3** marks*

(g) **Level 2 (3–4 marks):**
A detailed and coherent explanation is provided. The response makes logical links between clearly identified, relevant points that include references to the numerical factor.

Level 1 (1–2 marks):
Simple statements are made. The response may fail to make logical links between the points raised.

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0 marks:
No relevant content.

Indicative content

- doubling speed increase the kinetic energy
- kinetic energy increases by a factor of 4
- work done (by brakes) to stop the car increases
- work done increases by a factor of 4
- work done is force × distance and braking force is constant
- so if work done increases by 4 then the braking distance must increase by 4

4

[14]

Q2.

(a) accept any value between 12 (mm) and 13 (mm) inclusive

1

(b) to reduce the error in measuring the extension of the spring

accept length for extension throughout

1

as the ruler at an angle would make the measured extensions shorter

1

(c) 1 (N) to 6 (N)

accept from 0 (N) to 6 (N)

1

(d) gives a straight line through the origin

1

(e) any practical technique that would improve the accuracy of length measurement eg

use a set square

1

to line up the bottom of the spring with the ruler scale

or

attach a horizontal pointer to the bottom of the spring (1)

so that the pointer goes across the ruler scale (1)

1

(f) the spring has been inelastically deformed

1

because it went past its limit of proportionality

accept elastic limit for limit of proportionality

1

accept it does not go back to its original length when the weights are removed

[9]

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